

Pozdravljeni!

Spoznali smo kar nekaj novih prevoznih sredstev. Sedaj se bomo z njimi odpravili v daljne kraje... Off we go!  
Prepustite se branju in uživajte v reševanju nalog.

1. V zvezek napiši naslov: **I'D LIKE TO...** (-tako izražamo naše želje, kaj si želimo)
2. Pojdi na povezavo Rokuss do dodatnega gradiva str 30-31:

<https://folio.rokus-klett.si/?credit=SuperMinds2DOD&pages=30-31> (prilagam spodaj, če ne bo delala povezava)

**7 Reading**

**1 Read the wishes. Write yes or no.**  
Preberi želje. Napiši yes ali no.

- 1 I'd like to go on holiday to Italy.
- 2 I'd like to sail a boat.
- 3 I'd like to eat pizza for breakfast.
- 4 I'd like to ride my bike on the beach.
- 5 I'd like to do tests every day in school.
- 6 I'd like to live in a very small house.

**2 Read the postcards. What activity do both Hugo and Dan do?**  
Preberi razglednici. S katero dejavnostjo se ukvarjata tako Hugo kot Dan?

Hi Hugo  
I'm visiting my grandma in Italy. We visit her every year and we come by plane. Grandma lives by the sea and she's even got a swimming pool too, so I'm swimming every day! When I'm here I like riding my bike and looking for shells on the beach. I've got a friend called Mario and his dad has got a boat. I'd like to sail the boat but I can't – the boat is big! What are you doing this holiday? Write to me!  
Dan

Hi Dan  
I'm at home for the holiday but I'm doing lots of fun things. I'm playing football with my friends, skateboarding in the park and I'm visiting the beach with my mum and my sister (we're swimming and looking for shells). I'd like to go to Italy and eat pizza and ice cream! Are you eating pizza? When we visit my grandma we go by train – she lives in the city. She hasn't got a swimming pool but she's got a big garden. I like climbing trees and taking photos.  
See you soon,  
Hugo

**3 Read the postcards again. Tick (✓) the activities that Hugo and Dan do. Write H (Hugo), D (Dan) or B (both).** Ponovno preberi razglednici. Odključaj dejavnosti, s katerimi se ukvarjata Hugo in Dan. Napiši H (Hugo), D (Dan) ali B (both = oba).

<input type="checkbox"/> B swim	<input type="checkbox"/> ride a bike	<input type="checkbox"/> sail a boat
<input type="checkbox"/> look for shells	<input type="checkbox"/> skateboard	<input type="checkbox"/> play football
<input type="checkbox"/> visit the beach	<input type="checkbox"/> climb trees	<input type="checkbox"/> take photos

**Writing**

**1 What do you like doing in the holidays? What would you like to do? Make notes.** Kaj rad počneš med počitnicami? Kaj pa bi rad počel? Naredi si zapiskke.  
I like ...  
I'd like to ...

**2 Write a postcard to Dan. Write about what you are doing.**  
Danu napiši razglednico. Piši o tem, kaj počneš.

**The writing process**  
Read your work aloud: check grammar, spelling, punctuation.

**3 Now it's time to check everything. Answer the questions.**  
Zdaj je čas, da vse preveriš. Odgovori na vprašanja.

- 1 Are there phrases expressing wishes in your composition, e.g. *I'd like to swim in the lake*.
- 2 Is your grammar correct? Remember, we use verb + *-ing* when we say what we're doing at the moment, e.g. *I'm visiting my cousins in Maribor* not *I visit my cousins in Maribor*.
- 3 Is your spelling correct? Remember, we write *swimming* not *swiming*.

3. Prvo nalogo prepisi in reši v zvezek (30/1).
4. Preberi drugo nalogo. Ugotovi kaj počneta oba dečka skupnega. Nato reši v zvezek še 3. nalogo, ki se nanaša na ti dve besedili.
5. Sedaj pa napiši svojo razglednico Danu in napiši kaj ti počneš med počitnicami (31/2).

Sliko zvezka mi pošljite najkasneje **do petka, 15. 5. 2020**, na mail [maja.vidosevich@gmail.com](mailto:maja.vidosevich@gmail.com).

Lep pozdrav, učiteljica Maja

